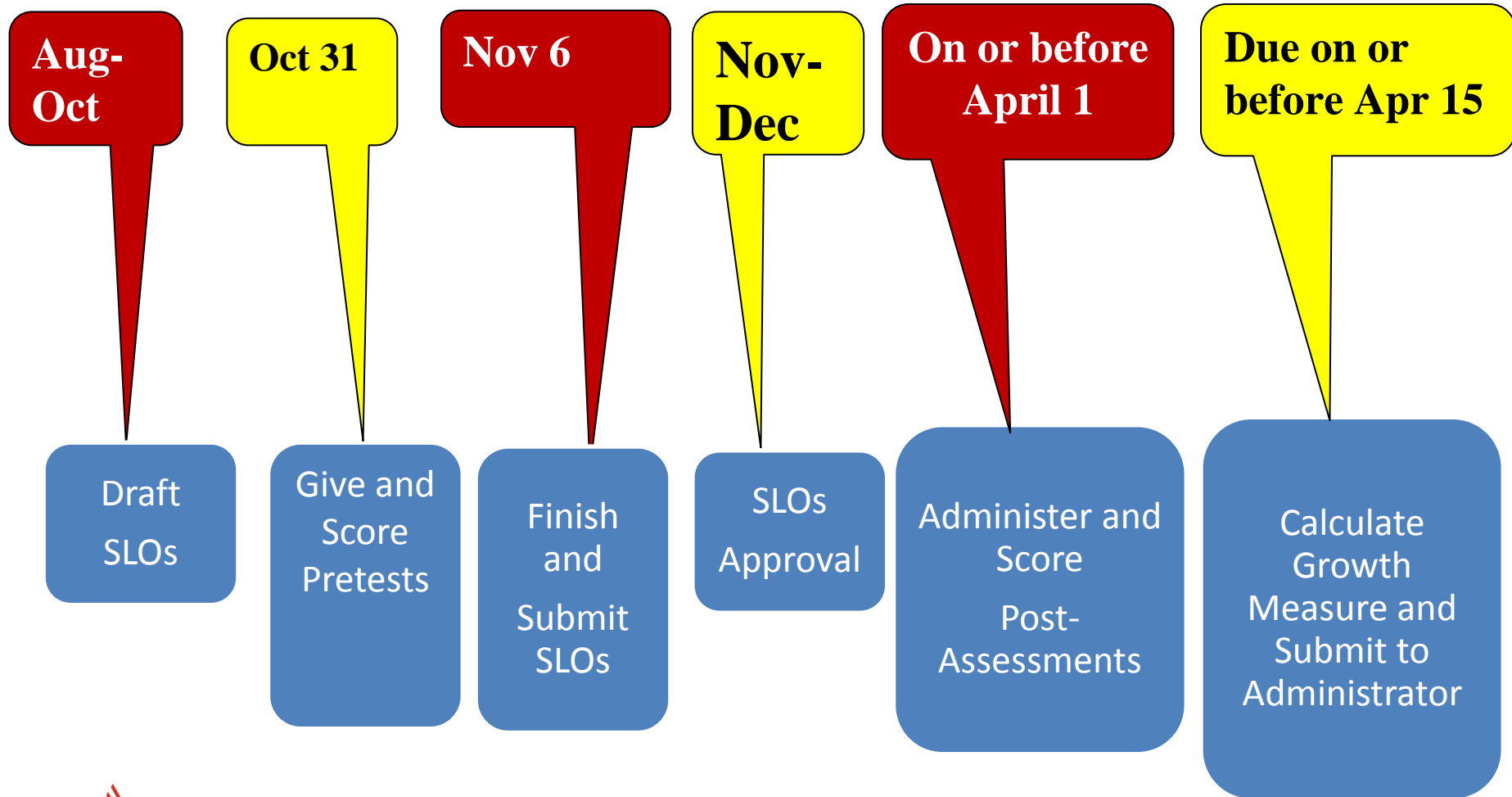# SLO Review and Phase II

Goals:

- Use the SLO checklist and make sure you have included all required items

- Explain growth target section

- Explain rationale section

Warren SLO Timeline

Aug-Oct → Draft SLOs

Oct 31 → Give and Score Pretests

Nov 6 → Finish and Submit SLOs

Nov-Dec → SLOs Approval

On or before April 1 → Administer and Score Post-Assessments

Due on or before Apr 15 → Calculate Growth Measure and Submit to Administrator

SLO Checklist

Baseline and Trend Data	Student Population	Interval of Instruction	Standards and Content	Assessment(s)	Growth Target(s)	Rationale for Growth Target(s)
What information is being used to inform the creation of the SLO and establish the amount of growth that should take place within the time period?	*Which students will be included in this SLO? Include course, grade level, and number of students.*	*What is the duration of the course that the SLO will cover? Include beginning and end dates.*	*What content will the SLO target? To what related standards is the SLO aligned?*	*What assessment(s) will be used to measure student growth for this SLO?*	*Considering all available data and content requirements, what growth target(s) can students be expected to reach?*	*What is your rationale for setting the target(s) for student growth within the interval of instruction?*
☐ Identifies sources of information about students (e.g., test sco... from prior ye... results of preassessme... ☐ Draws upon trend data, if available ☐ Summarizes t... teacher's analysis of th... baseline data... identifying student strengths and weaknesses	☐ Identifies the class or subgroup of students ... are excluded, explains which students, why they are excluded and if they are covered in another SLO	☐ Matches the length of the course (e.g.,	☐ Specifies how the SLO will address applicable standards from the highest ... ideas or domains of the content taught during the interval of instruction ☐ Identifies core knowledge and skills students are expected to attain as required by the applicable standards (if the SLO is targeted)	☐ Identifies assessments that have been reviewed by content experts to effectively ... all ability levels in the course ☐ Provides a plan for combining assessments if multiple summative assessments are used ☐ Follows the guidelines for appropriate assessments	☐ All students in the class have a growth target in at least one SLO ... appropriate so that all students may demonstrate growth ☐ Sets ambitious yet attainable targets	☐ Demonstrates teacher knowledge of students and ... s why ... riate for ...ulation ...ses ...ed student ...ta to ... student ... and determine appropriate growth targets ☐ Explains how targets align with broader school and district goals ☐ Sets rigorous expectations for students and teacher(s)

> **You must completely explain what each checkbox states or your SLO will not be approved and will need revised.**

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Baseline and Trend Data: Did you…

- identify **source(s)** of the pre-assessment?

- explain **trends**, or state not available?

  - strengths **and** weaknesses?

- summarize the **results** of the pre-assessment in numerical form?

- **analyze** the data and explain the results?

  - strengths **and** weaknesses?

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Student Population: Did you…

- list the **number** of students covered by the SLO?

- list contextual **factors** that may impact growth?

- explain which subgroups were excluded and why or state "**no subgroups were excluded**"?

Interval of Instruction: Did you…

- explain the **length** of the course (e.g., quarter, semester, year-long etc.)?

- include how many **minutes**?

- explain how many **days per week** (specialists)?

Standards and Content: Did you…

- specify **which** standards?

- list the **big ideas** and/or **content** to be learned?

- list the **skills** to be learned if a targeted SLO or did I state **"this is not a targeted SLO"**?

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Assessments

Did you…

- State that the assessment was **published**?
- Explain how the assessment had **stretch**?
- State that you used only one assessment?
- Discuss how the assessment was **reliable** and aligned to the standards (**valid**)?
- Explain **accommodations,** if any**?**

Growth Target Table (suggested)

Grade	Beginning of Year	1st Interval	2nd Interval (targets)
K		C+ B A	D C B
1	E+ D/E C Below C	G+ F E Below E	I+ H G Below G

Targets are from the instructional level expectations for reading chart. You may need to adjust them based on contextual factors.

Growth Target Table (suggested)

Grade	Beginning of Year	1st Interval	2nd Interval (targets)
2	K+ J/K I Below I	L+ K J Below J	M+ L K Below K
3	N+ M/N L Below L	O+ N M Below M	P+ O N Below N

Targets are from the instructional level expectations for reading chart. You may need to adjust them based on contextual factors.

Growth Targets
You need to explain:

- How you used **baseline data** to set targets
- How your targets are **developmentally appropriate**
- How your targets are **tiered**
- How your targets are **rigorous** yet **attainable**

Rationale for Growth Target(s)
You need to explain…

- your knowledge of the students?
- what data you used to make your decisions?
- why you chose those standards and content?
- why your goal is important and achievable?
- why/how your targets are appropriate?
- how your SLO aligns with the broader school/district goals?